



Palm Bay Primary School Sports Premium **Review** 2025 - 26

Vision for the Primary PE and Sport Premium:

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in our school against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The Sports Premium Grant is given to Primary schools to help achieve self-sustaining improvement in the quality of PE and sport. The focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



Palm Bay Sports Premium Plan and Evaluation 2025-26

Academic Year: 2023 - 2024				Total fund allocated: £19,850
Key Indicator 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles				£11,450
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Review, Sustainability and suggested next steps
The roll-out of OPAL across the school.	Outdoor Play and Learning (OPAL) program in primary schools is to significantly improve the quality of children's playtimes and increase quality physical activity in the school day - leading to happier, healthier, and more resilient children with better social-emotional skills and a more positive attitude toward learning. OPAL achieves this by supporting schools to create engaging, stimulating environments with diverse equipment and experiences that encourage children to be active, creative, and imaginative, while also learning to manage risks and resolve conflicts independently.	£6000	OPAL was a major planned investment to increase active, creative and collaborative play and support pupils' social-emotional development. During 2025–26, the school developed its outdoor play offer, including additional play zones and loose-parts opportunities. The field zones opened in March, including sand play, construction and den-building resources, small-world play and music/dress-up opportunities. Significant reduction in breaktime incidents and positive impact on wellbeing through Pupil Voice.	Continue to monitor participation, inclusion, playtime incidents and pupil voice. Maintain equipment checks, risk-benefit assessments and clear routines. Progress towards OPAL Development 2 targets and accreditation and sustained improvement. Begin woodland play, further den building areas and wheels track.



Enhance engagement in PE lessons - PE/ Sports equipment should be sufficient to ensure that all children have access to equipment in every lesson	Sets of 30 to be purchased to facilitate whole class engagement. Enhance engagement in PE lessons - PE/ Sports equipment should be sufficient to ensure that all children have access to equipment in every lesson. Sets of 30 to be purchased to facilitate whole class engagement.	£1800	Whole -class access to equipment as the intended outcome, reducing waiting and increasing active practice time. Equipment was purchased and review shows all pupils can use suitable equipment for the full lesson.	Maintain an equipment audit and replace worn or missing items promptly.
OPAL Storage	To ensure easy access and independence at breaktimes.	£2000	Install and organise storage units so OPAL equipment is accessible to children and maintained.	Storage units installed. New sheds and new low-level storage now provide independent access for children and Play Rangers.
OPAL Equipment	Purchase diverse equipment to support active, creative and safe play for all pupils.	£1000	The school's developing OPAL provision included a broader range of outdoor play opportunities and loose parts, supporting active, imaginative and collaborative play. Confirm the equipment purchased through this specific allocation and gather pupil voice and observations showing which groups use it.	Diverse equipment has been purchased to support active, creative and safe play for all pupils. Children are in charge of looking after equipment to ensure sustainability of process. Continue to review accessibility, risk assess safety and the range of play choices.
Train pupil play leaders to sustain OPAL. Play Rangers.	Recruit and train pupils to lead structured play activities and support peers during breaktimes.	£100	Pupil play leaders increased participation and helped pupils engage positively with activities. Confirm whether training took place, how many pupils were involved and what difference was observed. Refresh training and rotate responsibilities so opportunities are inclusive.	Recruited and trained pupils to lead structured play activities and support peers during breaktimes. All Play Rangers and leaders have lanyards.



Daily physical activity opportunities to meet 30 minutes target. Introduce "Daily Mile"/fitness tracking software & incentives	Schedule daily running or fitness sessions, track participation and use recognition to motivate pupils.	£200	The intended outcome was to support daily activity and progress towards the 30-minute target.	Schedule daily running or fitness sessions, track participation and use recognition to motivate pupils in place. "Daily Mile"/fitness tracking in progress. If continued, set achievable class or individual goals and avoid incentives that discourage less confident pupils.
Celebrating sport across the school Invest in sports display boards, newsletters, celebration assemblies	Use display boards, newsletters and celebration assemblies to highlight sporting achievements.	£100	The plan aimed to raise the profile of PE and sport and celebrate participation as well as achievement.	Continue to celebrate effort, improvement, teamwork and inclusive participation. Leadership boards and opal boards and school values prominent.
Whole school sport focus week Host a Sports & Wellbeing Week including athlete visit	Organise a week including athlete visits, workshops and inclusive competitions.	£250	The plan intended to give pupils a shared focus on sport, wellbeing and inclusive participation.	Activities delivered, all year groups involved.
Key Indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement				£1600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Further training for Midday Meals Supervisors to foster greater participation in active play. To reduce	JC to provide further training to midday meals supervisors To provide lanyards for MMS with sentence stubs and SEN communication cards to support positive break times	£100	The plan intended to improve the quality and inclusivity of lunchtime experiences and support positive behaviour. Tracking of behaviour	Training and resources were provided and gather feedback from midday supervisors, pupils and leaders. Embed the approach in



playground “incidents” and to improve the break time experience for all children			incidence and staff voice show improvements.	induction for new staff and refresh guidance annually.
Give disadvantaged children opportunities to experience live sporting events. Pupil Premium Focus	Take groups of children to at least 2 local sporting events this year’s	£500	Reduced barriers to attending live sporting events.	Confirmed delivery, participation and pupil feedback. For future events, continue to identify cost, transport and accessibility barriers in advance.
External CPD support Bring in specialist PE trainers for staff workshops		£1000	Specialist support was intended to strengthen teaching across key stages.	Training delivered, staff attendance and resulting changes to planning and practice. Follow-up so expertise remains within the school.
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total fund: £850
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
To improve the teaching of PE across the school.	Utilise existing teacher expertise to support staff CPD	£500	The plan prioritised staff development through modelling and shared expertise.	CPD took place and staff feedback positive, lesson visits and pupil outcomes to evaluate impact. Establish coaching or peer-observation opportunities and record effective practice for future staff induction.
Improve method of assessing and tracking progress in PE leading to better outcomes	PE lead to liaise with staff to ensure smooth roll out of planning and assessment.	£150	The intended impact was more consistent assessment and clearer identification of pupils’ next steps.	Completed assessment evidence. Assessment informing future planning and ensuring well sequenced curriculum. Review the



				approach termly and keep records manageable and useful.
Release PE lead to attend PE conferences and PASSPORT events to maintain knowledge base and support staff CPD	PE lead to attend conferences and CPD and to disseminate CPD to all staff	£150	This allocation was intended to maintain subject knowledge and share current practice with colleagues.	Attended and upskilled Sports Coach
Monitoring of PE	PE lead to show progression of skills and monitor progress of all children via PE "Big Book".	£50	The Big Book was intended to provide a record of skill progression and pupil achievement.	Continue to collect representative evidence across year groups, including pupils with SEND and disadvantaged pupils.
Key Indicator 4. broader experience of a range of sports and activities offered to all pupils				% of total fund: £2,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
SEND and vulnerable pupil inclusion Adapted equipment & targeted club opportunities	Provide adapted equipment and targeted club opportunities to support inclusion in PE and extra-curricular activities.	£1500	The plan sought to reduce barriers to participation for SEND and vulnerable pupils. Adaptations and targeted opportunities were provided, who accessed them and what pupils said about their experience tracked.	Continue to provide adapted equipment and targeted club opportunities to support inclusion in PE and extra-curricular activities.



Widening curriculum and introducing children to new activities and sports	Activity week for Year 6 – post SATs. Including outdoor adventurous activities e.g. Surfing lessons. Pupil Premium Focus.	£1000	The intended impact was to introduce pupils to new activities and build confidence, resilience and teamwork, while ensuring cost did not prevent disadvantaged pupils from taking part. Variety of activities ran, attendance and the proportion of disadvantaged pupils participating tracked.	Gather pupil feedback and consider whether similar opportunities can be offered to other year groups where resources allow.
Key Indicator 5. Increased participation in competitive sport				% of total fund: £3,450
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Pupil Premium Focus - Introduction of further non-traditional sports and after school clubs	To provide opportunities for children to further engage in non-traditional sporting activities via new equipment and/or external providers	£1000	The plan aimed to widen participation through a broader club offer. The school has continued to work with Team Theme for extracurricular enrichment and sporting events, including after-school club provision. Confirmation tracked of which clubs ran during 2025–26, attendance by pupil group and any new activities funded through this line.	Use pupil voice to shape future provision and develop links with community clubs.
EKC Sporting Events – to increase opportunities for competitive sport	To travel to and participate in county wide Trust events.	£1000	The intended outcome was more opportunities to represent the school and develop teamwork and sportsmanship. Significant list of the	



			events attended or participation figures.	
Pupil Premium Focus - Specialist External Providers to provide children with professional experiences and forge club links	Kent Cricket, Kent Surf School, Revolution, Bikeability etc.	£500	The plan intended to expose pupils to specialist coaching and help them access ongoing sporting opportunities.	Where possible, record follow-on interest, referrals to clubs and feedback on the quality and accessibility of sessions.
Pupil Premium Focus - Passport – to provide the children with a diverse calendar of inter school competitive sports fixtures	Annual subscription to PASSPORT – Kent’s local offer for PE and School Sport	£750	The subscription was intended to broaden the range of competitive fixtures available to pupils. 50 Events were attended, participation by year group and whether disadvantaged pupils were represented.	Maintain an annual competition calendar and use participation data to identify groups who may need additional encouragement or support.
Intra / Inter Virtual Competition	To facilitate competition within the three school collaboration and across the EKC Trust	£200	The plan intended to broaden access to competition and promote collaboration.	Use the findings to plan an inclusive annual programme.
Total Spend		£19,850		



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Yes